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5 February 2016

## SUPPLEMENTARY

### **HELENSBURGH AND LOMOND COMMUNITY PLANNING GROUP – TUESDAY, 9 FEBRUARY 2016 – PILLAR HALL, VICTORIA HALLS, HELENSBURGH**

I enclose herewith an amended report for Item 7 (a) **EDUCATION AND STANDARDS REPORT**, Item 4 **STANDING ITEM: CPP MANAGEMENT COMMITTEE UPDATE** and Item 5 **REVIEW OF SOA DELIVERY PLANS** which were marked copy to follow on the Agenda for the above meeting

Douglas Hendry  
Executive Director of Customer Services

## **BUSINESS**

4. **STANDING ITEM: CPP MANAGEMENT COMMITTEE UPDATE** (Pages 1 - 6)  
Update by Community Planning Manager
5. **REVIEW OF SOA DELIVERY PLANS.** (Pages 7 - 10)  
Report by Community Planning Manager
7. **OUTCOME 3: EDUCATION, SKILLS AND TRAINING MAXIMISES OPPORTUNITIES FOR ALL**
  - (a) Education Standards and Quality Report (Pages 11 - 16)  
Report by Executive Director – Community Services

**HELENSBURGH AND LOMOND COMMUNITY PLANNING GROUP**

Councillor Gary Mulvaney (Chair)      Morevain Martin (Vice-Chair)

Shona Barton, Area Committee Manager

Contact: Theresa McLetchie – Tel: 01436 657621

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**Argyll and Bute Community Planning  
Partnership**

**Helensburgh and Lomond  
Area Community Planning Group**

**9 February 2016**

**Agenda Item 4**

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**Community Planning Partnership (CPP) Management Committee –  
update from meeting 18 December 2015**

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**Summary**

This paper provides a response by the CPP Management Committee to key matters highlighted by Area Community Planning Groups. Members of the ACPG are asked to note the responses to the issues. Further issues and comments are welcome for the CPP Management Committee to consider at its meeting in March 2016.

**1. Purpose**

The purpose of this paper is to inform members of the Area Community Planning Group of highlights from the Community Planning Partnership (CPP) Management Committee meeting on 18<sup>th</sup> December with particular emphasis on matters raised by Area Community Planning Groups.

**2. Recommendations**

Area Community Planning Group members are recommended to:

- Note the response set out in section 4 to issues raised by Area Community Planning Groups.
- Request that the Area Governance Manager, Shirley MacLeod, take any further comment to the CPP's Management Committee meeting on 24<sup>th</sup> March 2016.

**3. Background**

At each of its quarterly meetings the Community Planning Partnership considers an update report from Area Community Planning Groups and commits to responding to issues raised alongside providing an update to Area Community Planning Groups on relevant key issues considered by the Management Committee at its most recent meeting.

#### 4. Detail

The report from Area Community Planning Group's to the CPP Management Committee on 18 December requested a response to key concerns for the Groups. These are presented below with the response:

##### 4.1 **Co-ordinate consultation processes to include local community planning groups without overloading their ability to respond effectively.**

###### **Management Committee response:**

Discussion raised points on challenges to officers with:

- The volume of consultations, when looked at across national and local organisations;
- The lack of notification in advance of consultations being launched to enable effective planning of responses; and,
- Timescales which are prohibitive to extensive engagement.

It was agreed that:

- The CPP fortnightly bulletin is to contain information on current consultations.
- CPP responses to consultations engage with Area Community Planning Groups (ACPGs) where timescales would allow engagement at meetings.
- CPP team actioned to promote the dates of ACPG meetings to partners to encourage their attendance for any consultation launch and engagement.
- Governance Manager, Community Planning Manager and Communications Manager meet to explore further solutions.

##### 4.2 **Ensure consistency of approach in how items are included within SOA:Locals and the Community Led Initiatives Appendices.**

###### **Management Committee response:**

Agreed this was important and actioned the Community Governance Manager to lead on the development of consistent approaches in SOA:Locals.

##### 4.3 **Consider the possibility of the OLI commitment to routine inclusion of young people and agenda items relating to issues for them at all meetings, being extended to all community planning groups.**

###### **Management Committee response:**

It was agreed that the possibility of routine inclusion of young people and agenda items relating to issues for them be extended to all the area community planning groups.

- 4.4 Consider how the SOA Delivery Plans can be “island proofed” to ensure parity of service by all partners to island and mainland communities.**

**Management Committee response:**

Community Planning Manager advised that the review of the delivery plans included a sense check on vulnerabilities looking at who is impacted and that vulnerability and isolation were a recurrent theme across the outcomes.

- 4.5 Consider how the criteria of Integrated Care Funding can be reviewed to allow successful third sector projects which work and meet the care needs of older people to continue to be funded without having to demonstrate the “need to be new”.**

**Management Committee response:**

The criteria for Integrated Care Funding was discussed and it was noted that this was set by the Scottish Government and outwith the direct control of the Management Committee.

- 4.6 Progress the involvement of Scottish Water in community planning processes in recognition of their key role in providing/developing/improving local infrastructure.**

**Management Committee response:**

A letter will be sent to Scottish Water.

- 4.7 The Management Committee meeting of the CPP on the 18<sup>th</sup> December 2015 also contained the following highlights:**

- The CPP Management Committee agreed to invite Historic Environment Scotland, the Scottish Environment Protection Agency, Sport Scotland and Visit Scotland onto the Full Partnership. These organisations will be required to participate in Community Planning as part of the forthcoming Community Empowerment Act.
- Richard Heggie from Urban Animation and Willie Inglis from Islay Estates gave a presentation to the Management Committee on the Shoreline Project, Bowmore. The project aims to attract population growth in Islay through providing a mixed use development site for housing, office space and small manufacturing sites. Urban Animation is also working with Argyll Estates, Inveraray, on a similar project. The suggestion was made that a similar presentation be made to the relevant Area Community Planning Group.

- There was shared disappointment with other local authorities that no sites in Argyll and Bute had benefitted from the Scottish Government's Mobile Infrastructure Project to reduce the number of "not spots" in the mobile telephone coverage. CPP partners will continue to raise mobile coverage as an issue with the Scottish Government.
- Ten Syrian refugee families were resettled in Bute in December. The contribution and cooperation was described as immense and has shown Argyll and Bute at its best. Plans are moving forward for a further five families to resettle in Bute in early 2016 and five families for Kintyre in the spring.

### **5. Conclusions**

This paper provides a response by the CPP Management Committee to key matters highlighted by Area Community Planning Groups. Members of the ACPG are asked to note the main issues raised and that these have been responded to. Further issues and comments are welcome for the CPP Management Committee to consider at its meeting in March 2016.

### **6.0 SOA Outcomes**

This report relates to the overall Single Outcome Agreement.

#### **Name of Lead Officer**

Rona Gold, Community Planning Manager, Argyll and Bute Council  
Tel: 01436 658 862

#### **For further information please contact:**

Samantha Quarton, Community Planning Officer, Argyll and Bute Council  
Tel: 01546 604 464



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**Argyll and Bute Community Planning  
Partnership**

**Helensburgh and Lomond  
Area Community Planning Group**

**9 February 2016**

**Agenda Item 5**

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**UPDATE ON SINGLE OUTCOME AGREEMENT (SOA)  
DELIVERY PLAN REVIEW**

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**Summary**

Activities under the Single Outcome Agreement (SOA) are annually reviewed. The current review for activities in 2016/17 is taking into consideration feedback from Area Community Planning Group SOA:Local workshops, Economic Form and the Community Planning Partnership's Outcome Lead workshops.

**1. Purpose**

This report provides an update on the review to keep Area Community Planning Groups informed of progress.

**2. Recommendations**

Area Community Planning Group members are asked to note:

- The progress to date;
- Revised delivery plans will be brought to the May meeting of the Area Community Planning Group; and
- Revision of the SOA:Local will commence thereafter.

**3. Background**

**3.1** The Single Outcome Agreement (SOA) 2013 - 2023 is made up of six outcomes which interlink to our overall aim – Argyll and Bute's economic success is built on a growing population. The Community Planning Partnership (CPP) is required to show how we are working towards achieving these outcomes and presents this information in the form of delivery plans for each of the six outcomes.

**3.2** The SOA is a static document but the delivery plans are fluid and can be updated. The current delivery plans were submitted to the Scottish Government in June 2014 and the Management Committee agreed to review these after October 2015.

**3.3** The SOA:Local reflects information in the SOA delivery plans at a local level and was developed through a series of workshops with Area Community Planning Group members between November 2014 and February 2015. Feedback from these is being used within the development of the revised delivery plans.

**3.4** The Single Outcome Agreement delivery plans at a strategic and local level are produced in line with Scottish Government guidance.

#### **4. Detail**

**4.1** The Community Planning team worked with NHS Health Scotland and Scottish Enterprise to develop a best practice, logic modelling approach to the strategic review of the delivery plans in the SOA.

**4.2** Information is being gathered from the following sources to develop a revised set of delivery plans for the six outcomes of the Single Outcome Agreement:

- Information from the Area Community Planning Workshops for the SOA:Local.
- Recommendations from the Economic Forum
- Outcome Lead groupings of officers involved in delivery of activities in current plans.

**4.3** A revised set of SOA Delivery Plans, one for each of the six outcomes (see attached Appendix A for the six outcomes) will come to the Area Community Planning Group meetings in May 2016.

**4.4** A meeting will be arranged with the chairs of the Area Community Planning Group meetings to explore the development of the SOA:Local with the new delivery plans.

#### **5. Conclusions**

Work is ongoing to develop the delivery plans of the Single Outcome Agreement and a revised set of delivery plans will come to the next Area Community Planning Group meetings. The SOA:Locals will be developed thereafter and Area Community Planning Group chairs will be invited to a meeting to explore options to develop the SOA:Locals.

#### **6.0 SOA Outcomes**

This report relates to the overall Single Outcome Agreement.

**Name of Lead Officer**

Rona Gold, Community Planning Manager, Argyll and Bute Council  
Tel: 01436 658 862

**For further information please contact:**

Samantha Quarton, Community Planning Officer, Argyll and Bute Council  
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**Appendix A: The six outcomes of the SOA**

Outcome 1: The economy is diverse and thriving

Outcome 2: We have infrastructure that supports sustainable growth

Outcome 3: Education, skills and training maximises opportunities for all

Outcome 4: Children and young people have the best possible start

Outcome 5: People live active, healthier and independent lives

Outcome 6: People live in safer and stronger communities

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**Argyll and Bute Community Planning Partnership**

**Helensburgh and Lomond Area Community Planning Group**

**9 February 2016**

**Agenda Item [7a]**



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**EDUCATION STANDARDS AND QUALITY REPORT 2014/15**

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**Summary**

The report presents the major achievements made within Education in Argyll and Bute across the session 2014/15 and includes the SQA examination results for pupils who sat examinations in May/June 2015.

The full report will be available to view on Argyll & Bute Council website <http://www.argyll-bute.gov.uk/education-and-learning/education-performance-and-standards>

**1. Purpose**

The purpose of this report is to provide Community Planning Group on the progress being made within Education in Argyll and Bute.

**2. Recommendations**

It is recommended that the Community Planning Group:

- note the continuing progress made in relation to Education within Argyll and Bute, and
- note the commitment of staff and the success and achievements of our children and young people.

**3. Background**

The Community Services Committee at its meeting on 10 December 2015 endorsed the Education Services Standards & Quality Report for session 2014/2015.

The report is presented in a revised format based around the principle high level questions as outlined within Quality Management in Education (QMIE), the self- evaluation framework used by the Education function of the Local Authority.

## 4. Detail

The Education Service reports on its quality and standards on an annual basis. The report appended to this document details progress made across the service in relation to the actions outlined in the Education Action Plan for 2014/15.

Particular successes highlighted within the appended report include:

- Improved results overall in National 4, Higher and Advanced Higher awards;
- Delivery of a greater range of wider achievement qualifications across our schools including:
  - Award Scheme Development Accreditation Network;
  - British Safety Council Basic Food Hygiene Certificate;
  - Duke of Edinburgh;
  - John Muir Award, and
  - The Saltire Award scheme.
  
- 91% of young people entered a positive destination post school;
- The number of schools receiving recognition and awards at local and national level. Particularly notable is the success of St Mun's Primary at the Rolls Royce Science Awards and Dunoon Primary at the Microsoft Awards
- Every child and young person in Argyll and Bute has a Named Person;
- A draft literacy policy has been developed and will be finalised following analysis of the self-evaluation activity undertaken as part of the validated Self Evaluation (VSE) process for Educational Psychology Services;
- Use of the Sharing Argyll Learning Initiatives, online resource, to promote quality Professional Learning Opportunities for all staff including our valued supply teachers;
- Two days training to cluster numeracy representatives from our Numeracy Hub Champion;
- All local area facilitators were trained in the use of the assessment and moderation toolkit;
- There is a greater emphasis in establishments on joint planning and reviewing of learning improving consistency of expectations for learner achievement;

- Primary establishments across Argyll and Bute have further developed and refined their curriculum plans to provide learning that is cohesive and relevant for children.
- Pupils in 98% of schools are experiencing 2 hours or 2 periods of quality PE which is enhancing their health and well-being;
- The revised Staged Intervention Policy brings together key aspects of practice and legislation relating to ASN and GIRFEC (Getting it right for Every Child).
- A framework model for leadership development at all stages of a teacher's career has been established with targeted support for:
  - pre-career teachers on the Post Graduate Programme provided in partnership with University of Highlands and Islands;
  - Newly Qualified teachers undertaking the Teacher Induction Scheme in Argyll and Bute;
  - Non-promoted teachers who lead aspects of school development;
  - Teachers seeking leadership roles and promoted posts;
  - Aspiring Head Teachers (through the 'Into Headship' Programme delivered in partnership with the University of Highlands and Islands and the Scottish College for Educational Leadership);
  - Newly promoted Head Teachers, and
  - Experienced Head Teachers.

What are we going to do next?

- As part of the Authority approach to securing improvement for all learners the Education Service will continue to work with individual schools through a comprehensive programme of support and challenge. Key approaches include:
  - an expectation that all Head Teachers will submit their initial analysis of their school's results to the Education Service following the initial release of results by the SQA in August;
  - members of the Education Team undertake a comprehensive review of the attainment sets for schools, including

discreet subject areas, identification of key trends: positive and negative, three year averages and subject trends, and

- meaningful discussion of the outcome of statistical analysis of school reports between the Authority and individual schools.
- Central staff and schools will further develop and promote *Skills for Work* and Partner Achievement Qualification opportunities thereby extending partnership working and wider achievement qualifications;
- Continue to work with young people and partner stakeholders to further increase the percentage of young people achieving sustained positive destinations;
- Support and positively promote engagement with national education awards in order that the work of pupils, schools and staff is celebrated, acknowledged and recognised;
- Through the Literacy Forum and activities arising from the attainment challenge across schools, increase the focus on evidence based interventions at the early primary stage;
- Schools will undertake focused activity to raise attainment on an aspect of reading, writing or numeracy in preparation for full implementation of the National Improvement Framework;
- Undertake focused pieces of work to evidence that technology in the classroom has a positive impact on attainment and achievement;
- Seek opportunities to work in partnership with colleagues from other authorities, Education Scotland, HMIE, SQA;
- Further develop the Assessment and Moderation Toolkit to cover all curriculum areas and increase coverage of the toolkit at third level;
- Support schools to engage staff, parents and the wider community in developing sustainable partnerships for learning that will impact on learner achievement;
- Support staff and schools to build capacity to meet the needs of our most vulnerable young people within our own establishments, further reducing the number of children placed in educational establishments outside the Authority;
- Support schools to further develop their understanding of the increased expectations from



Education Scotland quality indicators 5.1, The Curriculum and 5.9, Improvement through self-evaluation;

- Work with colleagues in all schools and establishments to develop leadership at all levels, and
- We will continue to work with schools to focus on raising attainment and achievement for all pupils.

### **5. Conclusions**

The next Standards & Quality Report will be reported to Community Services Committee in December 2016 reporting on progress in session 2015/16.

### **6.0 SOA Outcomes**

Outcome 3: education, skills and training maximises opportunities for all

#### **Name of Lead Officer**

Cleland Sneddon

#### **Executive Director of Education**

#### **For further information please contact:**

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